



ANNUAL REPORT ON SDG 10
LINCOLN UNIVERSITY COLLEGE
MALAYSIA
2025



Reduce inequality within and among countries

1. Introduction

Lincoln University College (LUC) is committed to promoting equality, inclusiveness, and social justice in alignment with Sustainable Development Goal 10: Reduced Inequalities. The institution ensures that access to education, employment, and campus participation is available to all, regardless of gender, nationality, disability, or socioeconomic background.

2. Policy Framework

LUC integrates equality and inclusiveness within its institutional policies:

Equal Opportunity Policy ensures fair treatment in admission, employment, and promotion.

Diversity and Inclusion Charter emphasizes representation from various ethnicities and nationalities.

Scholarship and Financial Aid Policies provide equitable access to higher education for students from low-income groups and underrepresented communities.

3. Key Initiatives Supporting SDG 10

3.1. Inclusive Education Access

Scholarships for B40 (low-income) Malaysian students and international students from developing countries. Programs for students with disabilities, including accessible campus infrastructure and assistive technologies.

Flexible learning options (online and blended modes) to support non-traditional learners.

3.2. Gender Equity and Empowerment

Women in Leadership Program to encourage female participation in management and academia.

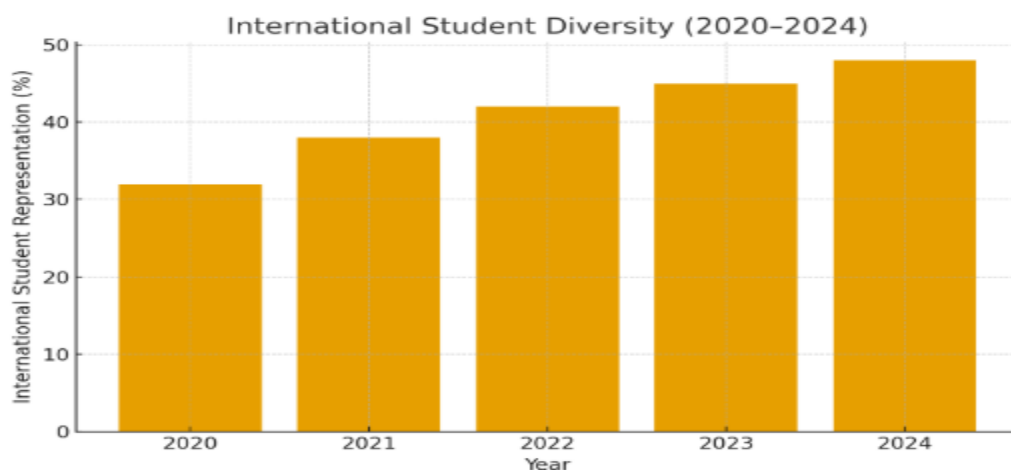
Equal pay and opportunity policy for academic and administrative staff.

Gender Sensitization Workshops conducted annually to foster awareness and equality.

3.3. International and Cross-Cultural Inclusion

Students from over 60 nationalities enrolled, promoting intercultural understanding and diversity.

Cross-cultural exchange events celebrating various ethnic traditions and international days.



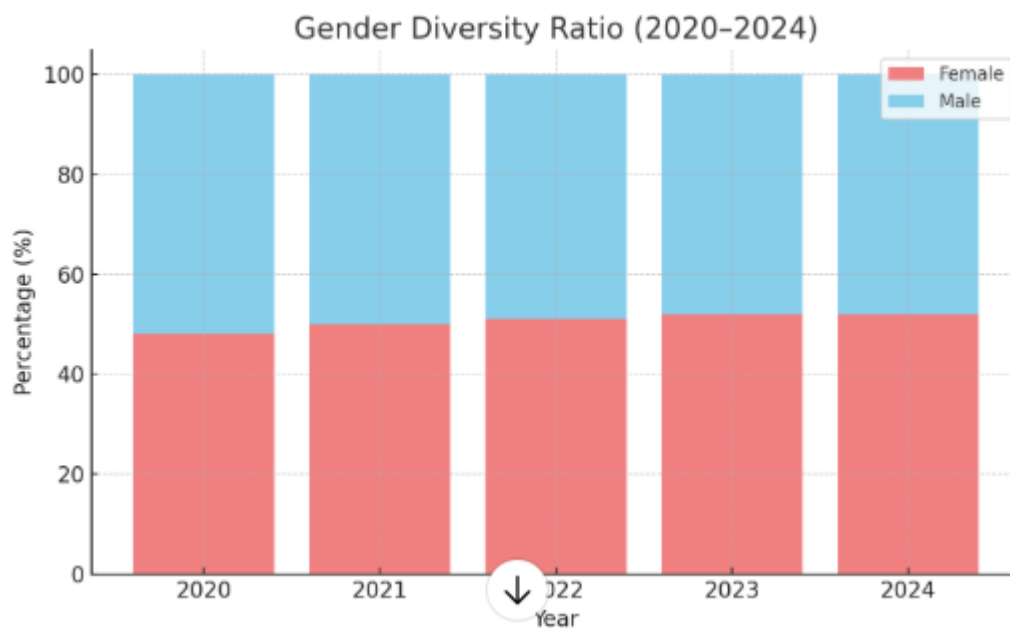
3.4. Employment Equity and Career Opportunities

Internship and career placement support for students from marginalized or underprivileged backgrounds.

Collaboration with NGOs for skill development and job-readiness programs for refugees and rural youth.

3.5. Community Engagement

LUC's Community Engagement Cell conducts outreach projects in partnership with NGOs and local councils to promote inclusivity and reduce disparities in education and health.



4. Partnerships and Collaborations

Collaboration with NGOs such as Dr. Tarak Nath Podder Memorial Foundation to support underprivileged communities. Partnership with government welfare agencies for community education and financial inclusion.

Engagement with international organizations to support refugee education and employability initiatives.

5. Measurable Outcomes (2020–2024)

Year	Scholarships Awarded	Students with Disabilities Enrolled	International Student Diversity (%)	Gender Ratio (F:M)
2020	180	12	32%	48:52
2021	210	15	38%	50:50
2022	260	20	42%	51:49
2023	290	24	45%	52:48
2024	340	28	48%	52:48

6. Impact and Achievements

Increased access to higher education for low-income and marginalized groups.

Balanced gender representation in both academic and administrative roles.

Enhanced campus diversity and inclusivity, reflecting a multicultural academic environment.

Recognition by Malaysian authorities for inclusive education initiatives and international collaboration.

Lincoln University College Malaysia continues to play a proactive role in reducing inequalities by fostering inclusivity, diversity, and equity across all institutional dimensions. Through progressive policies, targeted initiatives, and sustained partnerships, LUC aligns its mission with **SDG 10**, striving to ensure that no one is left behind.